



**ARMY PUBLIC SCHOOL MIRAN SAHIB**  
**HOLIDAYS HOMEWORK (2024-25)**  
**CLASS-VI**

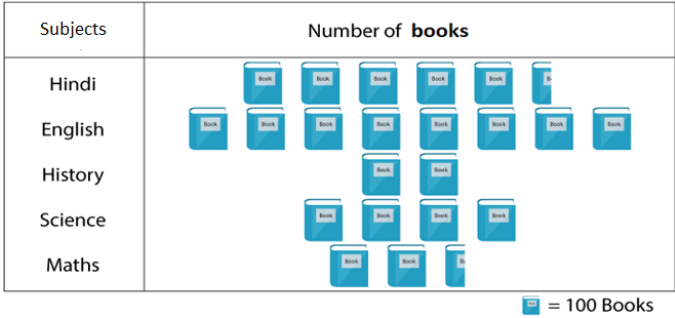


**SUBJECT-ENGLISH**

**NOTE: ALL WORK TO BE DONE IN ENGLISH NOTEBOOKS.**

S.NO	SKILL	TOPIC	LEARNING OUTCOMES	MARKS
1	<b>WRITING</b>	Write about the history of the place you are living including different cuisine famous, attractions, mode of transport prevalent.	Students will enhance their vocabulary by using descriptive words to vividly portray people, places, and events in their stories.	5
2	<b>READING</b>	Select any one book from Science Fiction genre. Find ten new words from the book and write the synonyms and antonyms. (Use dictionary). Do it in your class work notebook.	Students will practice reading aloud with proper expression and clarity.	5
3	<b>PROJECT</b>	- Draw a flow chart of the following grammar topic: (Choose any four) Verb, Adverbs, Adjective, Determiners or Modals.	Students will come to know about different grammar topics and their usage	5

**SUBJECT- MATHEMATICS**

S.NO	SKILL	ACTIVITY	MARKS												
1	<p><b><u>SHORT ANSWER QUESTIONS:</u></b> Analysing, Problem solving, Critical thinking</p>	<p>A) The pictograph shows different subject books which are kept in a library.</p>  <p style="text-align: right;">= 100 Books</p> <p>(i) How many English books are there in the library?  (ii) How many Maths books are there?  (iii) Which books are maximum in number?  (iv) Which books are minimum in number?</p> <p>B) Find the perimeter of an equilateral triangle of side 9cm.</p>	2												
2	<p><b><u>LONG ANSWER TYPE QUESTIONS</u></b> Understanding, Critical thinking, Analysing, Problem solving, Evaluation.</p>	<p>A) Five students of class VI sold tickets of the school fair:</p> <table border="1" data-bbox="586 1346 1284 1499"> <thead> <tr> <th>Name</th> <th>Rohan</th> <th>Priya</th> <th>Nikhil</th> <th>Rekha</th> <th>Arjun</th> </tr> </thead> <tbody> <tr> <td>No. of tickets sold</td> <td>15</td> <td>7</td> <td>10</td> <td>15</td> <td>8</td> </tr> </tbody> </table> <p>Draw a bar graph to represent the given information choosing a scale  1 unit length = 2 tickets</p>	Name	Rohan	Priya	Nikhil	Rekha	Arjun	No. of tickets sold	15	7	10	15	8	3
Name	Rohan	Priya	Nikhil	Rekha	Arjun										
No. of tickets sold	15	7	10	15	8										

		B) Sweety runs around a square park of side 75 m. Bulbul runs around a rectangular park with length 60 m and breadth 45 m .Who covers less distance?	3
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3	<p><b><u>CASE BASED QUESTION:</u></b></p> <p>Reasoning, Analysing, Brain storming, Problem solving, Critical thinking.</p>	<p>A class test of 20 Marks was conducted in a class and a frequency table was prepared.</p> <p>Study the following frequency table and answer the questions given below:</p> <table border="1" data-bbox="505 642 1065 863"> <thead> <tr> <th>Marks obtained by students in maths test</th> <th>Tally Marks</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>     III</td> </tr> <tr> <td>16</td> <td>    </td> </tr> <tr> <td>18</td> <td>  </td> </tr> <tr> <td>10</td> <td>        </td> </tr> <tr> <td>20</td> <td>   </td> </tr> </tbody> </table> <p>(i) How many students score 10 marks?  (ii) How many students scored above 10?  (iii) How many total students appeared on the test?</p> <p style="text-align: center;">OR</p> <p>How many students scored marks less than 10?</p>	Marks obtained by students in maths test	Tally Marks	12	III	16		18		10		20		1 1 2
Marks obtained by students in maths test	Tally Marks														
12	III														
16															
18															
10															
20															

4	<p><b><u>ASSERTION AND REASONING QUESTIONS</u></b></p> <p>Understanding, Critical thinking, Analysing, Logic and Reasoning.</p>	<p><b>Assertion (A)</b> – The difference between maximum and minimum frequency is 9.</p> <p><b>Reason (R)</b></p> <table border="1" data-bbox="678 1178 1094 1409"> <thead> <tr> <th>Blood groups</th> <th>Number of students</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>9</td> </tr> <tr> <td>B</td> <td>6</td> </tr> <tr> <td>O</td> <td>12</td> </tr> <tr> <td>AB</td> <td>3</td> </tr> <tr> <td>Total</td> <td>30</td> </tr> </tbody> </table> <p>a) Both A and R are true and R is the correct explanation of A  b) Both A and R are true but R is not the correct explanation of A  c) A is true but R is false  d) A is false but R is true</p>	Blood groups	Number of students	A	9	B	6	O	12	AB	3	Total	30	1
Blood groups	Number of students														
A	9														
B	6														
O	12														
AB	3														
Total	30														

**SUBJECT  
ENRICHMENT  
ACTIVITY:**

Write the names of a few trees you see around you. When you observe a tree on the way from your home to market (or while walking from one place to another place), record the data and fill in the following table using tally marks :

10

TREE	TALLY MARKS	NO. OF TREES
PAPAYA		
GUAVA		
MANGO		
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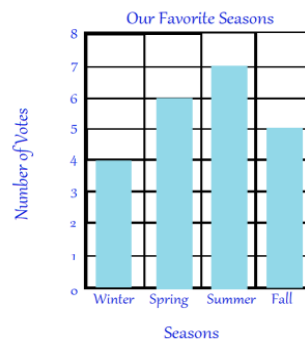
Prepare a model on different ways of representing this data by frequency distribution table , pictograph and bargraph. A picture of reference is given below

Season	Tally
Winter	
Spring	
Summer	
Fall	



Season	
Winter	😊😊😊😊😊😊😊😊
Spring	😊😊😊😊😊😊
Summer	😊😊😊😊😊😊😊😊😊😊😊😊
Fall	😊😊

**KEY**  
😊 = 1 vote



## SUBJECT- SCIENCE

S. NO	SKILL	TOPIC	Learning Outcome	MARKS
1	<b>WRITING</b>  ( recall, understand and remember)	Read the chapter – Nature’s treasure & write and learn the keywords.	Understanding of Natural resources - Air, Water and Soil	<b>10 MARKS</b>
2	<b>SUBJECT ENRICHMENT ACTIVITIES</b>  (Experimentation and Observation.)	Prepare a chart or table classifying different animals into groups (mammals, birds, reptiles, amphibians, fish, insects). (Chapter – Diversity in living world)  • Details: Include 3 examples for each group and mention one interesting fact about each.	1. Learning and understanding about different animals and their characteristics	<b>5 MARKS</b>
3	<b>PROJECT</b> ( Creating)	Make a survey about air and water pollution in your area.( Chapter – The journey through States of water)  Details: Take interviews or create a questionnaire for family and friends. Record their responses and write a short report about the pollution sources in your area.	1. Understanding the Water as important natural resource and its Conservation.	<b>10 MARKS</b>

**SUBJECT-SOCIAL SCIENCE**

S. NO	SKILL	TOPIC	Learn ing outco me	MARKS
1	<b>WRITING</b> ( recall, understand and remember)	Write about different economic activities	Understanding the occupational structure	<b>10 MARKS</b>
2	<b>SUBJECT ENRICHMENT ACTIVITIES</b> (Experimentati on and Observation.)	Make a collage for different types of economic activities people are engaged in.	Learning about the different sectors of work	<b>5 MARKS</b>
3	<b>PROJECT ( Creating)</b>	Make a flowchart showing the interdependence of different sectors of economy	Understanding the inter relationships between various economic sectors	<b>10 MARKS</b>

**SUBJECT-HINDI**

क्रम संख्या	कौशल	विषय	अंक
१	लेखन	१ गणतंत्र दिवस पर अनुच्छेद लिखें। २अपने मित्र को नए वर्षीय शुभकामना देते हुए पत्र लिखिए।	१०
२	विषय सम्वर्धन गतिविधियाँ	भारत में मनाए जाने वाले किन्ही पांच कृषि आधारित त्योहारों के बारे में चित्र सहित चार्ट पेपर पर लिखिए ।	५
३	पाठ्यक्रम	कक्षा में किए गए पूर्ण पाठ्यक्रम को याद करें तथा पूरक पाठ्यपुस्तक बाल रामायण कथा का स्वाध्ययन करें।	१०

**SUBJECT- SANSKRIT**

क्रम संख्या	कौशलम्	विषयः	अधिगमस्य प्रतिफलम्	अङ्काणि
१	लेखन	१)अपने विद्यालय के पांच अध्यापकों और पाँच मित्रों के नाम लिखकर उनका वर्ण विच्छेद करें। २)अपनी दिनचर्या को संस्कृत भाषा में दस वाक्यों में लिख कर लाना है।	० विद्यार्थी संस्कृत के प्रति जागरूक होंगे। ० विद्यार्थी संस्कृत भाषा के नूतन शब्दों की जानकारी प्राप्त करेंगे और विद्यार्थी लघु-लघु वाक्यों के माध्यम से संस्कृत भाषा में प्रवेश कर सकेंगे और समय का बोध कर सकेंगे।	१०
२	विषय सम्बर्धन गतिविधियाँ	१) स्फोरक-पत्र (चार्ट-पेपर) पर पांच फलों के और सात वर्णों (Colours) के चित्र बनायें और संस्कृत में नाम लिखें। २) टिप्पणी पुस्तिका (notebook) पर संस्कृत में एकतः पञ्चाशत् पर्यन्तम् (एक से पचास तक संस्कृत में) संख्या लिखकर आएँगे।	० संस्कृत भाषा के प्रति विद्यार्थी रुचि प्राप्त करेंगे। ० सामान्य रूप से संख्यावाची शब्दों से परिचित हों सकेंगे।	१०
३	परियोजना कार्य	'राम' और 'बालक' शब्द रूप लिखकर और स्मरण करके आएँगे।	० विद्यार्थियों को शब्द रूप के माध्यम से पुल्लिंग, स्त्रीलिंग और नपुंसकलिङ्ग शब्दों का ज्ञान हो सकेगा।	५

सूचना:---- शीतकालीन अवकाश गृहकार्य अपनी संस्कृत की टिप्पणी-पुस्तिका पर ही करना है।

---- स्फोरक-पत्र (चार्ट-पेपर) पर फलों और वर्णों के चित्र बनाने हैं।

## **SUBJECT-COMPUTER**

- **ACTIVITY 1: (Marks 05)**
  - i. In a Google Drive Create one document on Use of goggle drive and share the file with your friend's Email Id (only one) take a screen shot of your sent file and paste it on your computer notebook.
- **ACTIVITY 2: (Marks 05)**
  - ii. Write and paste the pictures of different types of storage service provider over internet.

**Note:** After completing the activities paste it in your computer notebook.

## **SUBJECT- GENERAL KNOWLEDGE**

S. NO	SKILL	TOPIC	Learning Outcome	MARKS
1	<b>WRITING</b>  (recall, understand and remember)	Write current affairs of national and international importance daily on your notebook	Understanding of important events	<b>10 MARKS</b>
2	<b>SUBJECT ENRICHMENT ACTIVITIES</b>  (Experimentation and Observation.)	Grow a plant in a plastic bottle using organic matter and vermicomposting	1.Learning importance of organic farming	<b>5 MARKS</b>
3	<b>PROJECT</b> (Creating)	Make a chart depicting various yoga poses.	1.Understanding the value of yoga	<b>10 MARKS</b>